

2024-2025 ANNUAL REPORT

IMAGINE LEADERSHIP ACADEMY

EST. 2010

Our Mission

As a family community school we will partner with all stakeholders to promote character and academic success by modeling and setting high expectations for students to S.O.A.R (Stay on task, Own up to mistakes, Always listen, Respect everyone).

Curriculum

Imagine Leadership Academy employs research based programs including Amplify CKLA reading, Boast Reading Envision Math by Savvas, and Generation Genius for Science. Imagine Leadership Academy also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects.

Community Outreach & Partnership

Every 2nd Wednesday of each month, excluding December, a team of students, staff, and parents distributes food boxes to over 125 families in need. They load vehicles with boxes containing meat, produce, snacks, toiletries, and other necessities. Partnering with OPEN M, we also distribute 100 sack lunches during the last week of each month. K- students, staff, and community volunteers participate by assembling and delivering 75-100 sack lunches monthly. Staff fundraisers contribute \$25 monthly for dress-down days to buy lunch items. This team assembles and delivers the sack lunches the night before.



Promising Practices in Character Education
recipient for our
"All School Morning Character Meetings"



IMAGINE SCHOOLS MEASURES OF EXCELLENCE 2025

A in Shared Values

B- in Parent Choice

B- in Economic Sustainability

B in Character Development

Parent Choice
Determination
Award

Academic Goals & Results

Imagine Leadership Academy believes that academic growth, alongside achievement, is the most appropriate measure of academic success. By analyzing growth data, we make informed decisions that foster positive learning experiences and challenge our students to soar. Our holistic educational approach embodies evidence-based and effective instructional practices. Imagine Leadership Academy educators empower each student to make significant academic progress that is both measured and celebrated, all within a collaborative culture of high expectations.

The Renaissance Star assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. The Student Growth Percentile (SGP) is computed by comparing a student's growth to that of their academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 60, it means the student has

shown more growth than 60 percent of academic peers. Normal Curve Equivalent (NCE) is a measure of academic achievement and is computed by comparing a student's performance against a national norms group on an equal-interval scale. NCE is reported on a scale of 1 to 99 with a value of 50 representing the average score for students at the same grade level.

Renaissance Star Assessments

	Mathematics		Reading		Early Literacy	
	Avg. NCE	Median SGP	Avg. NCE	Median SGP	Avg. NCE	Median SGP
1	54	66	50	43	44	26
2	60	56	53	65		
3	51	66	52	64		
4	43	51	41	51		
5	56	74	50	59		
6	49	63	48	32		
Overall	53	63	49	59	44	26

Ohio School Report Cards



3.5

Meets state standards

2024 - 2025 Report Card for

Imagine Leadership Academy

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

Achievement

The Achievement Component is a measure of how well students performed on state tests.



Needs support to meet state standards in academic achievement.

Performance Index

60.7%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.



Progress

The Progress Component is a measure of the growth students are making based on their past performance.

Overall



Significant evidence that the school exceeded student growth expectations.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy
Third Grade Reading Proficiency
Promotion to Fourth Grade



Needs significant support to meet state standards in early literacy (K-3).

3.6%
43.3%
96.4%

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

Annual Performance Goals

68.4%



Significantly exceeds state standards in closing educational gaps

College, Career, Workforce, and Military Readiness

The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready



NC

Teachers

6 General Education

91% Attendance Rate

Instructional Hours
1,066

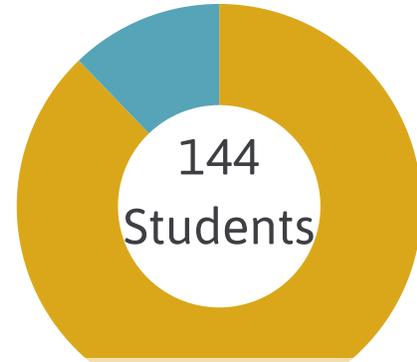


100% Economically Disadvantaged
25.6% Students with Disabilities

Student Demographics

● Black, Non-Hispanic 87.8%

● Not Calculated 12.2%



*Subgroups with less than 10 students are not calculated.

Funding

Total Operating Revenues \$1,583,712

Non-Operating Revenues \$553,471

Operating Expenses \$2,139,593

Cash basis, unaudited.

Provided by Imagine Leadership Academy's
Designated Fiscal Officer.



Sponsor Statement



Our Sponsor North Central Ohio Educational Services Center (NCOESC) provides educational support services for area school districts, including support staff, curriculum, substitute services, specialized services, professional development, community school sponsorship and more.

Our sponsoring mission is to build strong partnerships with developers and educational leaders of community schools by providing sponsorship service and technical support that meets and exceeds excellence in support of school choice.

Serving Grades 1-6

🌐 ImagineLeadershipAcademy.org

📞 330-753-1000

🏠 2405 Romig Rd

Akron, Ohio 44320

School Leader
Walter Thompson

School Board

Kendall Riley, President

LaDonna Paul, Vice President

Erin Schermesser

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