2025-2026 ANNUAL REPORT

IMAGINE LEADERSHIP ACADEMY

EST. 2010

Our Mission

As a family community school, we will partner with all stakeholders to promote character and academic success by modeling and setting high expectations for students to S.O.A.R (Stay on task, Own up to mistakes, Always listen, Respect everyone).

Curriculum

Imagine Leadership Academy employs research-based programs including Amplify CKLA reading, Boost Reading, enVision Math by Savvas, and Generation Genius for Science. Imagine Leadership Academy also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects.

Community Outreach & Partnerships

Every second Wednesday of the month, excluding December, a team of students, staff, and parents distributes food boxes to over 125 families in need. They load vehicles with boxes containing meat, produce, snacks, toiletries, and other necessities. Partnering with OPEN M, we also distribute 100 sack lunches during the last week of each month. Students, staff, and community volunteers participate by assembling and delivering 75 to 100 sack lunches monthly. Staff fundraisers contribute $25 monthly for dress-down days to buy lunch items. This team assembles and delivers the sack lunches the night before.

PROMISING PRACTICE
Character.org
Since 1993

Promising Practices in Character Education recipient for our "*Character Clubs*"

MOMENTUM AWARD
2025

Ohio Department of Education and Workforce

2025 Momentum Award

in recognition of significant improvement in growth and achievement.

IMAGINE SCHOOLS
MEASURES OF EXCELLENCE 2026

A *in Shared Values*
B in *Economic Sustainability*
B *in Character Development*



Academic Goals & Results

Imagine Leadership Academy believes that academic growth, alongside achievement, is the most appropriate measure of academic success. By analyzing growth data, we make informed decisions that foster positive learning experiences and challenge our students to soar. Our holistic educational approach embodies evidence-based and effective instructional practices. Imagine Leadership Academy educators empower each student to make significant academic progress that is both measured and celebrated, all within a collaborative culture of high expectations.

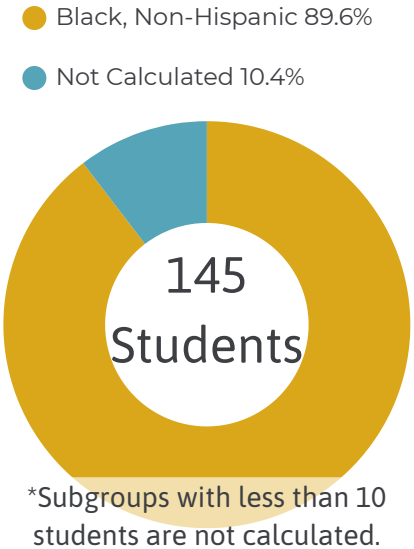
The Renaissance Star assessment system is used worldwide as a multipurpose tool for screening and progress monitoring and includes resources for targeting instruction for individual learners. The Student Growth Percentile (SGP) is computed by comparing a student's growth to that of their academic peers nationwide. SGP is reported on a 1–99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 60, it means the student has shown more growth than 60 percent of academic peers. Normal Curve Equivalent (NCE) is a measure of academic achievement and is computed by comparing a student's performance against a national norms group on an equal-interval scale. NCE is reported on a scale of 1 to 99 with a value of 50 representing the average score for students at the same grade level.

Renaissance Star Assessments

	Mathematics		Reading		SEL	
Breakdown	Avg. NCE	Median SGP	Avg. NCE	Median SGP	Avg. NCE	Median SGP
1	44	41	68	17.5	37	12
2	44	10.5	44	21	33	30
3	57	66	49	35		
4	49	30	50	31		
5	43	44.5	43	69		
6	48	54	46	18		
Overall	48	42	47	33.5	36	15



Student Demographics



*Subgroups with less than 10 students are not calculated.

92.5% Economically Disadvantaged
92.7% Students with Disabilities

92.5% Attendance Rate
1,002 Instructional Hours

Teachers

7 General Education
1 Special Education
2 Physical Education



Funding

Total Operating Revenues $1,767,321
Non-Operating Revenues $248,036
Operating Expenses $2,006,236

Cash basis, unaudited.
Provided by Imagine Leadership Academy's Designated Fiscal Officer.

Family Surveys

100% of our parents agree *"This school provides a welcoming environment for students and their families."*

100% of our parents agree *"Teachers communicate with me about my children's academic and character progress, including accomplishments and growth areas."*

100% of our parents agree *"My children are given opportunities to reflect on their behavior and learn from their mistakes."*

100% of our parents agree *"I am likely to recommend this school to others."*

Serving Grades 1-6

ImagineLeadershipAcademy.org
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School Leader

Walter Thompson

School Board

Kendall Riley - President
LaDonna Paul
Glenda Coleman
Jasmine Allen
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