

Plan for Completion of Make-up Days via Web

School Name:	Imagine Leadership Academy
School Year:	2025-2026
Date Adopted	October 1 st 2025

*Not later than the **first day of August of each school year, the governing body shall adopt a plan to provide instruction via online delivery** in order to make up hours in that school year for which it is necessary to close schools for disease epidemic, hazardous weather conditions, law enforcement emergencies, inoperability of school buses or other equipment necessary to the school's operation, damage to a school building, or other temporary circumstances due to utility failure rendering the school building unfit for use.*

<p>(a) A statement that the qualifying school, to the extent possible, will provide for teacher-directed synchronous learning in which the teacher and students are interacting in real time on a virtual learning platform during the closure</p>	<p>Imagine Leadership Academy (ILA) has built into its school calendar more hours of learning opportunities than the minimum number of hours required by law. These extra hours enable ILA to utilize calamity days as days of closure.</p> <p>In the event that ILA must close for an extended period of time and school closure due to such calamity would cause the School to fall below the minimum number of hours of learning opportunities, the School will provide teacher-directed synchronous learning opportunities for our students using [Boost Reading, Amplify, Envision Math, and IXL. Synchronous learning will consist of teachers delivering lessons in real-time utilizing Zoom.</p> <p>These learning opportunities will include teachers and students interacting in real time during the closure.</p>
<p>(b) The qualifying school's attendance requirements, including how the school will document participation in learning opportunities and how the school will reach out to students to ensure engagement during the closure</p>	<p>The teachers will be required to take attendance in each virtual class, and attendance will be documented in the usual course. Teacher will be expected to contact parents and students through the various available communication platforms in the event a student is not in attendance, as well as to provide additional instruction and direction to students regarding the learning opportunities and expectations. Teachers will have the ability to assign work, quizzes and materials through the virtual platform, and can observe participation and provide instruction through virtual meetings.</p>

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<p>(c) A description of how equitable access to quality instruction will be ensured, including how the qualifying school will address the needs of students with disabilities, English learners, and other vulnerable student populations</p>	<p>ILA's intervention specialist, school counselors and SEL teachers will continue to provide services and provide a curriculum to serve all students needs through scheduled sessions, unless doing so would be impossible or impractical, in which case the School, in coordination with the IEP team, will determine if compensatory education is appropriate.</p> <p>To the best of ILA ability, and with advanced notice/anticipated calamity days, the School will provide families without technology with a chromebook or other available resource to borrow for online learning.</p> <p>Additionally, ILA will recommend to families and teachers who do not have access to the internet to utilize free local resources (e.g., local library) for free internet access or to use the School's internet connection from the school parking lot. Lessons may be recorded so that students experiencing technical issues or access concerns can review materials at a later date as needed. To the extent feasible, lessons will also be available by telephone access to allow student's to participate in audio instruction if access is disrupted or unavailable, or by paper packets to accommodate known or expected technology or connectivity issues.</p> <p>ILA recognizes that under certain calamity circumstances, whether or other hazards may make internet or electricity unavailable, and mitigating measures may be impossible or severely limited.</p>
<p>(d) The process the qualifying school will use to notify staff, students, and parents that the school will be using online delivery of instruction</p>	<p>ILA will use their various existing communication platforms to inform the School community. They will also make a good faith effort to notify staff of the use of this plan prior to sharing this information with families.</p>
<p>(e) Information on contacting teachers by telephone, electronic mail, or a virtual learning platform during the closure</p>	<p>ILA will use ClassDojo, emails, telephone, text message, and video conferencing to connect with teachers during a potential closure.</p>

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<p>(f) A description of how the qualifying school will meet the needs of staff and students regarding internet connectivity and technology for online delivery of instruction</p>	<p>To the best of the ILA's ability, and with advanced notice/anticipated calamity days, ILA will provide families without technology a chromebook or similar device to borrow for online learning. In some instances, students residing in the same household may be asked to share a device if possible. Additionally, ILA will recommend to families and teachers who do not have access to the internet to utilize their local library for free internet access or to use ILA's internet connection from the school parking lot. Lessons may be recorded so that students experiencing technical issues or access concerns can review materials at a later date as needed. To the extent feasible, lessons may also be available by telephone access to allow student's to participate in audio instruction if access to the virtual platform is unavailable or by paper packets to accommodate known or expected technology or connectivity issues.</p>
<p>(g) The written consent of the teachers' union representative, if applicable.</p>	

*A plan adopted under this section shall provide for making up any number of hours, up to a maximum of the number of hours that are the equivalent of **three school days**. No community school that implements a plan in accordance with this section shall be considered to have failed to comply with the minimum number of hours required under Chapter 3314. of the Revised Code with respect to the number of make-up hours for which the plan is utilized.*